

**Common Core Standards**  
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**THIRD GRADE**

**READING**

**LITERATURE**

RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL.3.3: Describe characters in a story and explain how their actions contribute to the sequence of events.

**INFORMATIONAL TEXT**

RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI.3.2: Determine the main idea of a text; recount key details and explain how they support the main idea.

**WRITING**

W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear sequences.

W.3.7: Conduct short research projects that build knowledge about a topic.

**FOURTH GRADE**

**READING**

**LITERATURE**

RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character's thoughts, words or actions).

**WRITING**

W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information supported by facts.

W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, summarize, and categorize information, and provide a list of resources.

**FIFTH GRADE**

**READING**

**LITERATURE**

RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2: Determine a theme of a story, drama or poem from details in the text, including how characters in a story respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.6: Describe how a narrator's point of view influences how events are described.

#### INFORMATIONAL TEXT

RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.3: Explain relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI.5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RI.5.7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

#### WRITING

W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information supported by facts and details.

W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

W.5.8: Recall relevant information from experiences or gather relevant information from print and digital sources; paraphrase information in notes and finished work, and provide a list of resources.

### SIXTH GRADE

#### READING

##### LITERATURE

RL.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as references drawn from the text.

RL.6.2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.

##### INFORMATIONAL

RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.6.2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.

#### WRITING

W.6.1: Write arguments to support claims with clear reasons and relevant evidence.

RL.6.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through selection, organization, and analysis of relevant content.

W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

## SEVENTH GRADE

### **READING**

#### LITERATURE

RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from text.

RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on specific verse or stanza of a poem or section of a story or drama.

RL.7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

RL.7.10: By the end of the year, read and comprehend literature including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

#### INFORMATIONAL

RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences from the text.

RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.7.9: Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of the facts.

### **WRITING**

W.7.1: Write arguments to support claims with clear reasons and relevant evidence.

W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, and well-structured event sequences.

W.7.8: Gather relevant information from multiple print and digital sources, using terms effectively; assess the credibility and accuracy of each source; and quote and paraphrase the data and conclusions of others while avoiding plagiarism and following standard format for citation.

### **SPEAKING AND LISTENING**

SL.7.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume and clear pronunciation.

## EIGHTH GRADE

### **READING**

RL.8.1: Cite the textual evidence that most supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RL.8.2: Determine central theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary.

RL.8.5: Compare and contrast two or more texts and analyze how the differing structure of each contributes to its meaning and style.

RL.8.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

#### **INFORMATIONAL:**

RI.8.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RI.8.2: Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.8.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

#### **WRITING**

W.8.1: Write arguments to support claims with clear reasons and relevant evidence.

W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

W.8.9: Draw evidence from literary or informational texts to support analysis, reflection and research.

#### **SPEAKING AND LISTENING**

SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.8.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume and clear pronunciation.

#### **HEALTH**

(GRADES 3-8)

D. INFLUENCES ON HEALTH: Students analyze the ability of family, peers, culture, media, technology, and other factors to enhance health.

E. COMMUNICATION AND ADVOCACY SKILLS: Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.

F. DECISION-MAKING AND GOAL SETTING: Students demonstrate the ability to make decisions and set goals to enhance health.

#### **VISUAL AND PERFORMING ARTS**

(GRADES 3-8)

**B. CREATION, PERFORMANCE, AND EXPRESSION - VISUAL ARTS**

Students create, express, and communicate through the art discipline.

**C. CREATIVE PROBLEM SOLVING**

Students approach artistic problem solving using multiple solutions and the creative process.

**E5. INTERPERSONAL SKILLS**

Students identify and demonstrate the positive interpersonal skill necessary to get along with others and participate in the arts.