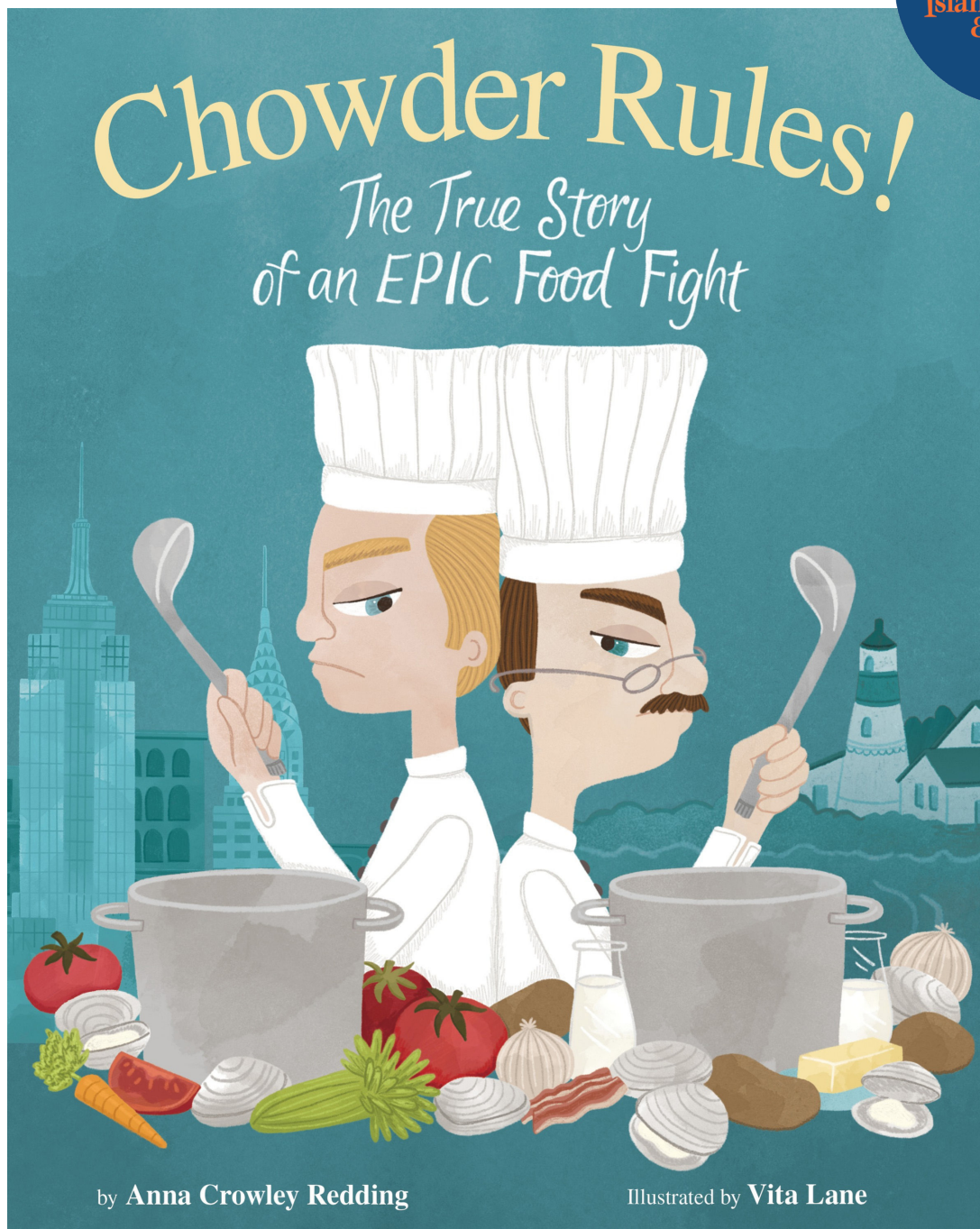


EXPLORE MORE BOOK GUIDE

We've created this guide of resources and suggested activities, paired with the classroom standards they support, to expand student learning and build excitement for this book and IRW program.



HAVE QUESTIONS?

Please contact Alison Johnson at IRW, 207-460-6828 or ajohnson@islandreadersandwriters.org.

EXPLORE MORE BOOK GUIDE

Getting Started: **BEFORE** reading the book!

Interested in a guided session with a trained facilitator in the Visual Thinking Strategies process?

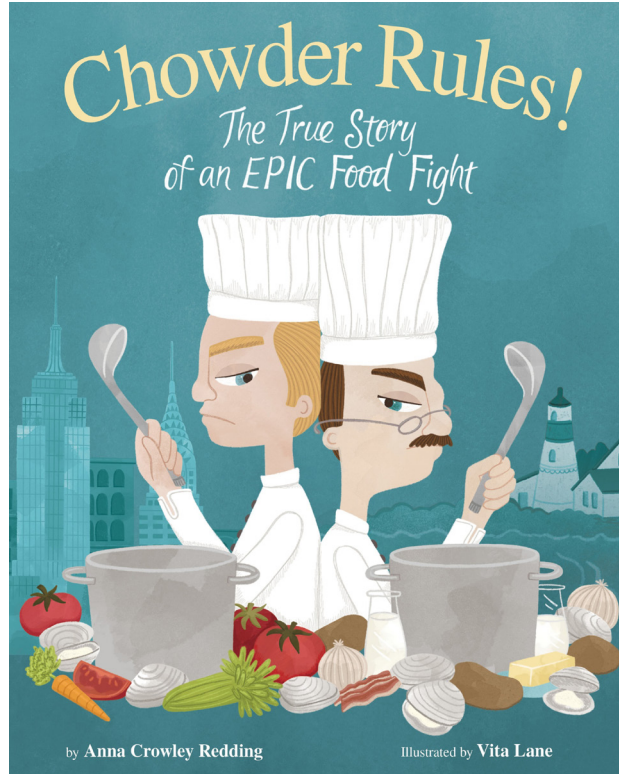


Please contact Alison Johnson at IRW: 207-460-6828 or [email](#).

What is Visual Thinking Strategies?



Watch this [video](#) to learn more about VTS.



Use the Visual Thinking Strategy (VTS) questions below to orient readers, and to help guide a group discussion. Begin by taking a quiet moment to look closely at the book jacket, allowing time for observation and contemplation of the images.

If virtual, ask your students to summarize (or you paraphrase if synchronous) their ideas in short notes in a Google Doc or other format (Padlet, etc.) Build on the group ideas and communal knowledge during your discussion.

- *What is going on in this picture?*
- *What do you see that makes you say that? (provide evidence)*
- *What more can you find?*

STANDARDS

Covered throughout this Explore More Book Guide:

SL.1. Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.

SL.2. Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

SL.3 Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

R.4. Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

R.5 Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

R.6. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

R.9. Assess how perspective or purpose shapes the content and style of various texts.

R.10 Evaluate the argument and specific claims in various texts.

EXPLORE MORE BOOK GUIDE



MEET ANNA!

Before diving into the deep end of writing for children, Anna Crowley Redding’s first career was as an Emmy-award winning investigative television reporter, anchor, and journalist. She is the recipient of multiple Edward R. Murrow awards and was recognized by the Associated Press for her reporting. Anna now focuses her stealthy detective skills on digging up great stories for kids—which, as it turns out, is her true passion.

Learn more about Anna [HERE](#).

Learn about Illustrator Vita Lane [HERE](#).

LET’S TALK! Discussion Questions

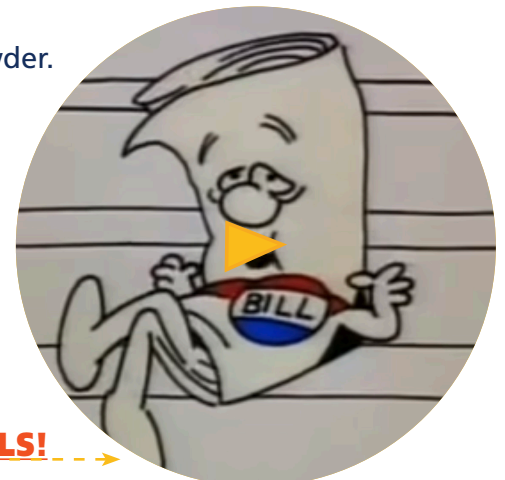
1. When you think of your home state of Maine, what stands out for you?



2. Would you go as far as Cleveland did to protect something or to inspire others to feel the same way? Is there a tradition, family or local that you feel passionate about? Think about writing a bill or proposal to elevate your idea. **STANDARD STRAND - CIVICS & GOVERNMENT**

We can say Cleveland had strong feelings about New England clam chowder.

- Can you explain what comfort food is?
- What would you pick as your favorite comfort food and why?
- Have you ever made a special dish?
- Do you like to cook?
- What is your favorite Maine food?
- Would you try the recipe in the back matter of this book?
- How does it compare to your own family’s clam chowder recipe?



WATCH THIS CLASSIC VIDEO FROM SCHOOLHOUSE ROCK ABOUT BILLS! →

Many people listened to this contest on their radios—

- Can you think of a modern show, radio or TV that is similar?
- What is something that you and all your family or friends watch or listen to?



The illustrator, Vita Lane, can recite the 50 states in alphabetical order— can you?

This rap can help you memorize the names of all 50 states (although not in alphabetical order)!

[50 US CAPITALS AND STATES RAP SONG I SING, LEARN, MEMORIZE LYRICS TO AMERICA'S GEOGRAPHY FAST](#)

STANDARD STRAND - GEOGRAPHY



LET'S CREATE! Book-Inspired Art

MAKE YOUR OWN COOKBOOK

Look at old Community cookbooks. (Every town has at least one!)

- What can you learn about the community from this book?
- Who compiled the recipes?
- Look closely at dedications and ads. What things do you notice?
- Are there any helpful hints?
- Calorie counters?
- Measurements?



Really think about how you would design your own cookbook. Will you get advertisers to sponsor it to cover printing costs? How will you set up sections—

- By season?
- Time of day?
- Type of foods?
- How/who will publish it?

MAKE A SMALL ZINE COOKBOOK

Use this [TEMPLATE](#) to fold a piece of 8.5x11 paper into a zine!

Our author & illustrator friend, Jamie Hogan, made an example of a zine with [INSTRUCTIONS](#) for how to fold it for her book, *Skywatcher*. You can use these instructions to make a zine about anything

Written instructions for folding your zine:

1. Fold your paper in half
2. Open the sheet of paper
3. Fold your paper in half widthwise (like a hamburger!).
4. Fold your paper in half widthwise (like a hamburger!) again.
5. Open the fold you just made, so that you are holding the sheet of paper folded in half with the folded edge on the right, and the open edge on the left.
6. Make a cut along the dotted line from the folded edge to the middle of the paper.
7. Open up your sheet of paper. You'll have eight boxes with a slit in the center.
8. Fold in half lengthwise (like a hotdog!) and bring the two ends of the paper together so that the slit pops open in a diamond shape.
9. Fold flat so that two boxes are facing you. Fold again, like closing a book!

Redraw the page where the two men are talking (arguing!) on old fashioned telephones. How would this scene look now? Draw it with modern devices.

Have a cook off! Find your favorite recipe for a food/appetizer/snack, then challenge another group in your class, another class, or another school to see who makes it best! Vote on which everyone likes better and why. Pick your judges wisely!

Most communities have non-profits like churches, grange halls, Rotary, or others, that host public suppers. Find out when the next one is and offer to volunteer. Another idea is to volunteer at a food pantry; Find food assistance locations in Washington County [HERE](#).

MAINE FOODS TRIVIA CONTEST!

Split into groups, give your team a name and get ready to answer questions about Maine foods!

1. Over 100 million pounds of this seafood are caught off the Maine coast each year.
2. What is the Maine state fruit?
3. In 2010 this yummy food was named Maine's state treat.
4. Wilton, Maine is known for canning of this vegetable.
5. What festival featuring something sweet happens in March?
6. How many commercially licensed lobster fisherfolk are in Maine? 5600, 2500, 10,000, or 250?
7. What town hosts a festival that makes the largest ploye cake?
8. What is the main ingredient in ployes? Blueberries, lobster, buckwheat, or Moxie?
9. On average, how many pounds of blueberries are harvested each year in Maine? 91 thousand lbs, 12 million lbs, or 103 million lbs?
10. What food do Maine folks typically bake in holes in the ground?
11. What is the Maine state insect?
12. What year was the wild blueberry made the state berry of Maine? 1875, 1934, 1991, or 2016.
13. What is the state dessert?
14. Maine has an official state herb, is it - hawthorn, winterberry, clover, or pineapple weed?
15. What town hosts the Clam Fest in the summer? Woodland, Portland, Bangor, or Yarmouth?
16. In the 1880s lobsters wholesaled for - \$0.02 per lb, \$0.25 per lb, \$0.10 per lb, or \$0.75 per lb?
17. The state fish was designated in 1969, what is it?
18. Maine's state animal is?
19. What was Cleveland Sleeper's favorite childhood food? Lobster stew, blueberry pie, NE clam chowder, or baked beans?
20. Which of these items is not in the winning clam chowder recipe in the back matter of the book? Clam broth, lobsters, onions, or milk?
21. What is the top potato variety grown in Maine? Russet, Frito-Lay, Yukon Gold, or Sweet?
22. One of the judges for the chowder cook off was a woman famous for making something we all eat today, what was it?

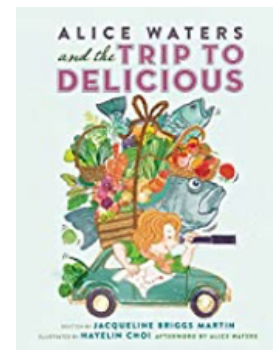
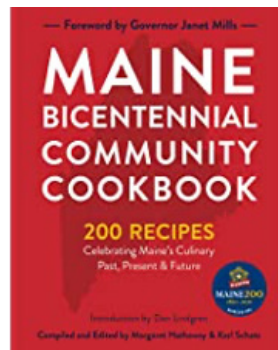
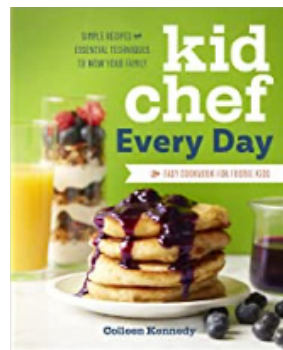
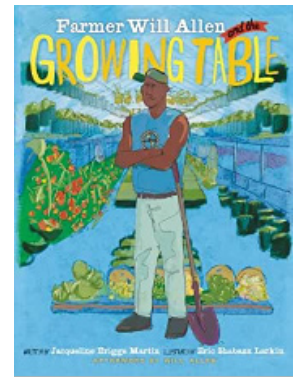
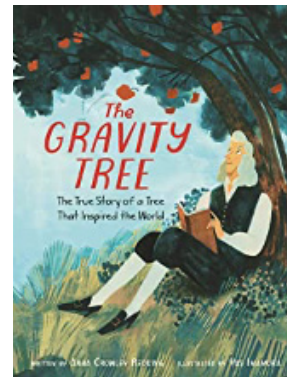
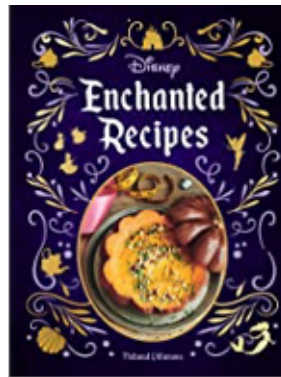
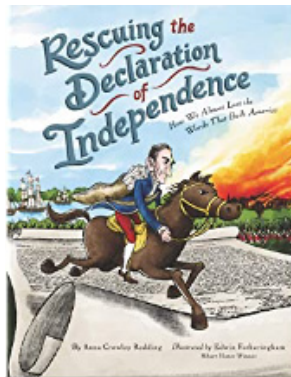
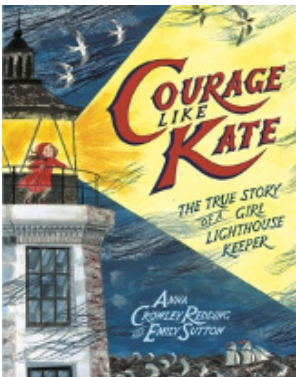
Make a **KAHOOT** using the trivia below!

Kahoot!

LET'S DIVE DEEPER! Explore More

- Learn about the Maine's shellfish research at [DOWNEAST INSTITUTE](#)
- [CLEVELAND SLEEPER'S](#) obituary and news article
- Newspaper article about the [COOKOFF](#)
- [VIDEO INTERVIEW](#) with the author and illustrator and the ME Historical Society where they dive into the process of writing, illustrating, and publishing in detailed steps.
- The story of the [MAINE LOBSTER](#)
- Interview with [MAINE BICENTENNIAL COOKBOOK AUTHORS](#)
- [FOOD IN MAINE](#)
- There are many silly, frivolous, or bizarre laws in some states, research to find one that you think is the weirdest! See the list one elementary school put together:
 - [DUMB LAWS](#) (list)

READ MORE! Text to Text Connections



17. Landlocked salmon	9. 103 million pounds	1. Lobster
18. Moose	10. Beans	2. Blueberries
19. NE clam chowder	11. Honeybees	3. Whoopie Pies
20. Lobster	12. 1991	4. Dandelion Greens
21. Russet	13. Blueberry Pie	5. Maple Sunday
22. Chocolate chip cookies	14. Winterberry	6. 5600
	15. Yarmouth	7. Fort Kent
	16. \$0.10 per pound	8. Buckwheat

MAINE FOODS TRIVIA CONTEST ANSWERS