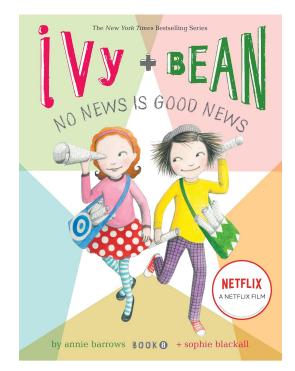
Activities, tools & resources for learning with this book!

EXPLORE MORE BOOK GUIDE

Meet the illustrator SOPHIE BLACKALL





Author/Illustrator, Sophie Blackall grew up in Australia and now splits her time between her home in Brooklyn, New York and her farm in upstate N.Y. where she has turned an old dairy farm into a retreat for illustrators and artists. Sophie has illustrated over 50 books and is a two-time Caldecott winner.

Watch an interview with Sophie: WWW.VIMEO.COM/260460407

Meet the author ANNIE BARROWS



Annie Barrows was born in 1962 in San Diego, California, but quickly moved to a small town called San Anselmo in the San Francisco Bay Area. She spent most of her childhood at the library. She wouldn't leave, so they hired her to shelve books at the age of twelve. Annie published the first Ivy & Bean book in 2006.

For more about Annie, visit: WWW.ANNIEBARROWS.COM



EXPLORE MORE BOOK GUIDE LET'S BEGIN! BEFORE READING THE BOOK

Use the Visual Thinking Strategy (VTS) questions below to orient readers, and to help guide a group discussion. Begin by taking a quiet moment to look closely at the book jacket, allowing time for observation and contemplation of the images.

- What is going on in this picture?
- What do you see that makes you say that? (provide evidence)
- What more can we find?

Watch this **VIDEO** for a quick VTS demo

HAVE QUESTIONS?

Please contact Alison Johnson at Island Readers & Writers, 207-460-6828 or ajohnson@islandreadersandwriters.org.

LET'S TALK!

DISCUSSION QUESTIONS

1. Ivy and Bean promise to eat fruit so they can get the waxed cheese snacks like all the other kids at school. Have you ever felt like everyone else had something and you did not? What was it?Did you end up getting it? Did you have to raise your own money for it? If so, how did you raise the money?

2. Why do you think Bean's Dad laughs when he reads their newspaper? Do you think he would have laughed if he had known the papers had already been delivered? Do you think he was sorry he started the newspaper idea?

3. Ivy and Bean spied on their neighbors to get their stories. Do you think this was a good way to be a reporter? How will you find stories for your newspaper?

4. Which character on Pancake Court do you think you are most like and why?

STANDARDS Covered throughout this Explore More Book Guide:

SL.1. Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.

SL.2. Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

SL.3 Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

R.4. Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

R.5 Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

R.6. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

R.8 Analyze the structure of various texts, including how the features and components relate to each other and the whole.

R.9. Assess how perspective or purpose shapes the content and style of various texts.

R.10 Evaluate the argument and specific claims in various texts.

L.3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

LET'S CREATE! Book-Inspired Art

Watch this <u>VIDEO</u> on how to make a cheese wax candle. (ADULT HELP NEEDED!)

















2. Projects with Newspapers

Making a structure with newspaper

 α . You will need; newspaper and masking or painter's tape. (I used Scotch tape and it worked okay)

 β . Begin by rolling 2 sheets of newspaper into a cylinder. To make this easier start with a pencil or small marker to begin your roll.

 χ . Tape to secure the cylinder.

 δ . After you have at least 6 cylinders made begin taping together to make any style structure you desire! You can keep adding more if needed. Try making different sized cylinders.

Making clay out of newspaper

 α . You will need; newspaper, scissors, water, blender and flour.

 β . Begin by tearing strips of newspaper. You will want to get these as narrow as possible. Then cut even smaller with scissors.

 χ . Cover with boiling water and let stand over-night.

 δ . In the morning, use blender to pulverize the paper. You leave the water in at this point. I used an immersion blender. This took a bit of time to get it to a pulp consistency.

- $\epsilon.$ Squeeze the water out with your hands
- ϕ . Add flour to the paper pulp. It is about 3 parts paper to 1 part flour.

 γ . You have your play dough/clay! Keep in airtight container in refrigerator for up to 6 weeks.







Annie Barrow's website has some super fun ideas! http://anniebarrows.com/kids-home/ivy-bean/crafts-and-ideas-ib/

LET'S DIVE DEEPER! Explore More

Reasearch newspapers that serve your region and state.

1. What is the local newspaper for your area?

2. Find an article to share on a subject that interests you. See if you can identify all the news-paper parts; headline, byline, weather and sport sections...

3. Cut a picture out of the newspaper without reading the description. Write your own short story about what you see.

4. Interview a local journalist. (You can look to byline for a name!) Ask how they became interested in journalism, what their most exciting story was about and other questions that you come up with.

Learning with and about newspapers;

A Teacher's GUIDE to Using Newspapers to Enhance Language Arts Skills

LET'S READ MORE! Text to Text Connections





NEWSPAPER TEMPLATES



NEWSPAPER TEMPLATES

