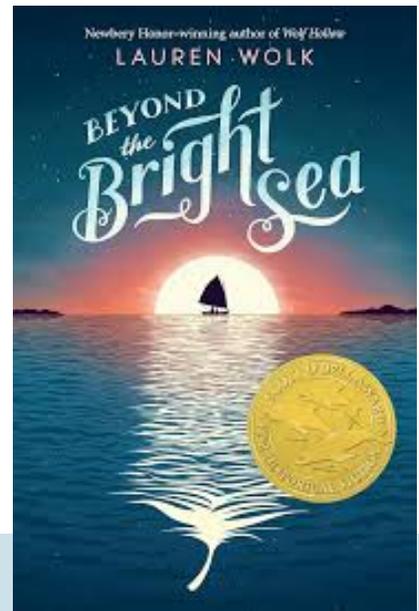


MINI

EXPLORE MORE BOOK GUIDE

Activities, tools & resources for learning with this book!

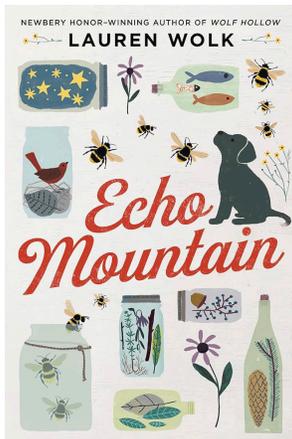


Meet Lauren Wolk

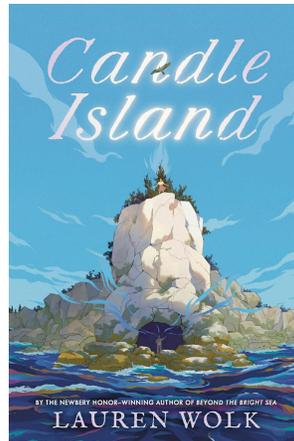
Lauren Wolk is an award-winning poet and author. She is the bestselling author of three novels for young readers, Newbery Honor-winning *Wolf Hollow* (2016), the sequel *My Own Lightning* (2022), and *Beyond the Bright Sea* (2017). She was born in Baltimore and has since lived in California, Rhode Island, Minnesota, Canada, and Ohio. She now lives with her family on Cape Cod.

Learn more about Lauren [ONLINE](#).

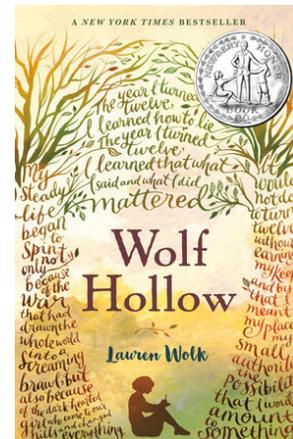
Read more from Lauren:



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LET'S TALK!

Discussion Questions

1. Why does the mysterious fire spark Crow's curiosity about her past?
2. What does the word *family* mean to you? Discuss the similarities and differences between a biological family and one we might choose. What role do they each play in your life?
3. Why is community important? How do the neighbors help Crow and Osh?
4. Miss Maggie likes to tell the truth. Why is telling the truth important? What are some ways you can tell truth from fiction?

LET'S CREATE!

Book-Inspired Art

1. Define the following vocabulary words to build background knowledge. Then, choose one word and use it as inspiration to create shape-based lettering.

- Calamity
- Headstone
- Harbor
- Leprosarium
- Consumed
- Solitude
- Hoisted
- Leprosy
- Contagious
- Inheritance
- Skiff
- Orphanage
- Dissatisfied
- Island
- Tuft

Typography:

the way letters and words are designed and arranged on a page, including font size, style, spacing, placement, and color.

2. Write a Personal essay:
"What does home mean to me?"

LET'S DIVE DEEPER!

Explore More

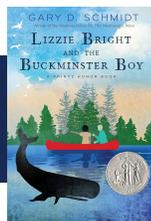
Research the Elizabeth Islands — map where they are located or create your own archipelago map.

Archipelago:

a group, chain, or cluster of islands scattered in a body of water, such as an ocean, sea, or lake.

LET'S READ MORE!

Text to Text Connections



STANDARDS

Covered throughout
this Explore More Book
Guide:

SL.1. Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.

SL.2. Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

SL.3 Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

R.4. Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

R.5 Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

R.6. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

R.7. Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

R.8 Analyze the structure of various texts, including how the features and components relate to each other and the whole.

R.9. Assess how perspective or purpose shapes the content and style of various texts.