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# EXPLORE MORE BOOK GUIDE

Activities, tools & resources for learning with this book!

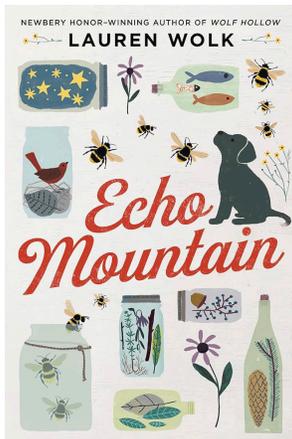


## Meet Lauren Wolk

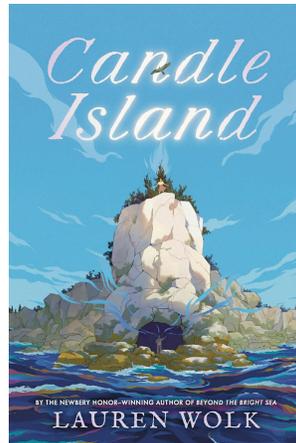
Lauren Wolk is an award-winning poet and author. She is the bestselling author of three novels for young readers, Newbery Honor-winning *Wolf Hollow* (2016), the sequel *My Own Lightning* (2022), and *Beyond the Bright Sea* (2017). She was born in Baltimore and has since lived in California, Rhode Island, Minnesota, Canada, and Ohio. She now lives with her family on Cape Cod.

Learn more about Lauren [ONLINE](#).

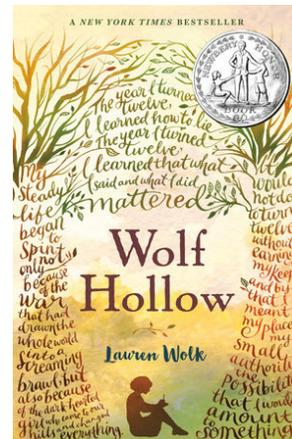
Read more from Lauren:



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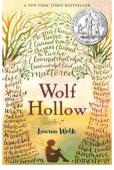


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## LET'S TALK!

### Discussion Questions

- Compare and discuss the first sentences in the following books:



"The year I turned twelve, I learned how to lie."

*Wolf Hollow*

"I didn't know there was a storm coming."

*My Own Lightning*



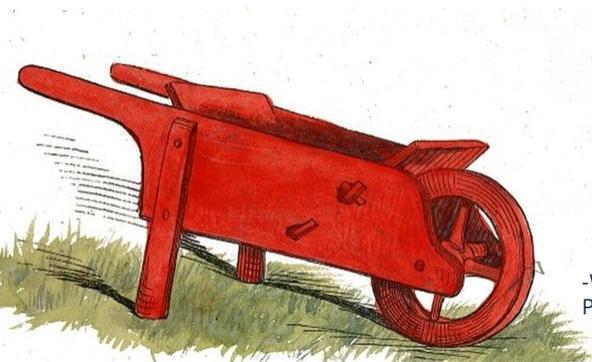
- If you have read both *Wolf Hollow* and *My Own Lightning*, how do you think Annabelle and Andy change from the first book to the second?
- The author often writes about dogs in her books. What do you think they add to this story?
- Anabelle has a keen sense of justice. Do you think her decisions are always right? Would you make different decisions if you were in her place?
- Think about and discuss these quotes from the book:
  - "It scared me, how so much depended on small things." p. 113
  - "Which was more important: what came from the inside or what came from the outside." p. 153
  - "I keep trying to see past what I can see, but it is hard." p. 162
  - "...we can't go wrong if we figure everyone we meet is carrying a bushel of rocks. Whether we can see it or not." p. 168

## LET'S CREATE!

### Book-Inspired Art

Listen to this short READING of the poem "The Red Wheelbarrow" by William Carlos Williams. Then compare it to this quote:

"It scared me, how so much depended on small things." p. 113



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## STANDARDS

Covered throughout  
this *Explore More Book  
Guide*:

SL.1. Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.

SL.2. Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

SL.3 Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

R.4. Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

R.5 Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

R.6. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

R.8 Analyze the structure of various texts, including how the features and components relate to each other and the whole.

R.9. Assess how perspective or purpose shapes the content and style of various texts.

Narrative Writing-dialogue

## LET'S CREATE! continued

Draw a picture of what you think the Turtle Stone looks like. (Description on page 181)

A lightning strike gave you a superpower. You now have the ability to talk to dogs. Use this TEMPLATE to write out what your conversation would look like.

## LET'S DIVE DEEPER!

Explore More

LIGHTNING SCIENCE: Different ways lightning strike people

Volunteer at an animal sanctuary, veterinary hospital, or shelter.

- Grow CATNIP or wheat grass for your cat or for shelter animals.
- Make a pet toy for shelter animals:

SOME IDEAS: Decorate a toilet paper roll, add appropriate treats and fold in the ends. See how long it takes your dog or cat to find their snack!

## LET'S READ MORE!

Text to Text Connections

